

**BETA** This is a new service. Our feedback survey is currently closed. We plan to re-open it soon.

The Government has announced that it will not publish any school or college level educational performance data based on tests, assessments or exams for 2020, and has outlined accountability arrangements for 2020/21. Further information on what this means for the way school and college accountability will operate for 2019/20 and for 2020/21 can be found here.



## Chaddleworth St Andrew's C.E. Primary School

### Results over time

## Progress in reading




Progress scores are not directly comparable between years because of changes in the distribution of scores. However, a change in progress banding, for example from 'average' to 'above average', does indicate a change in performance. This measure was first recorded in 2016. [Read more about progress scores.](#)

2017




School progress score 	<a href="#">SUPP</a>
Confidence interval 	
Progress description	==
Local authority state-funded schools	0
England state-funded schools	0.0



2018

School progress score 	4
Confidence interval 	(-0.8 to 8.8)
Progress description	 Average
Local authority state-funded schools	0
England state-funded schools	0.0

2019

School progress score 	-8
Confidence interval 	(-12.9 to -3.1)
Progress description	 Well below average
Local authority state-funded schools	0.4
England state-funded schools	0.0

## Progress in writing


Progress scores are not directly comparable between years because of changes in the distribution of scores. However, a change in progress banding, for example from 'average' to 'above average', does indicate a change in performance. This measure was first recorded in 2016. [Read more about progress scores.](#)

2017


School progress score 	<a href="#">SUPP</a>
Confidence interval 	
Progress description	==
Local authority state-funded schools	-0.9
England state-funded schools	0.0



2018

School progress score 	1.6
Confidence interval 	(-3 to 6.2)
Progress description	 Average
Local authority state-funded schools	-0.1
England state-funded schools	0.0



2019

School progress score 	-0.6
Confidence interval 	(-5.2 to 3.9)
Progress description	 Average
Local authority state-funded schools	0
England state-funded schools	0.0

## Progress in maths




Progress scores are not directly comparable between years because of changes in the distribution of scores. However, a change in progress banding, for example from 'average' to 'above average', does indicate a change in performance. This measure was first recorded in 2016. [Read more about progress scores.](#)

2017




School progress score 	<a href="#">SUPP</a>
Confidence interval 	
Progress description	==
Local authority state-funded schools	-0.8
England state-funded schools	0.0



2018

School progress score 	0.5
Confidence interval 	(-3.8 to 4.8)
Progress description	 Average
Local authority state-funded schools	-0.5
England state-funded schools	0.0

2019

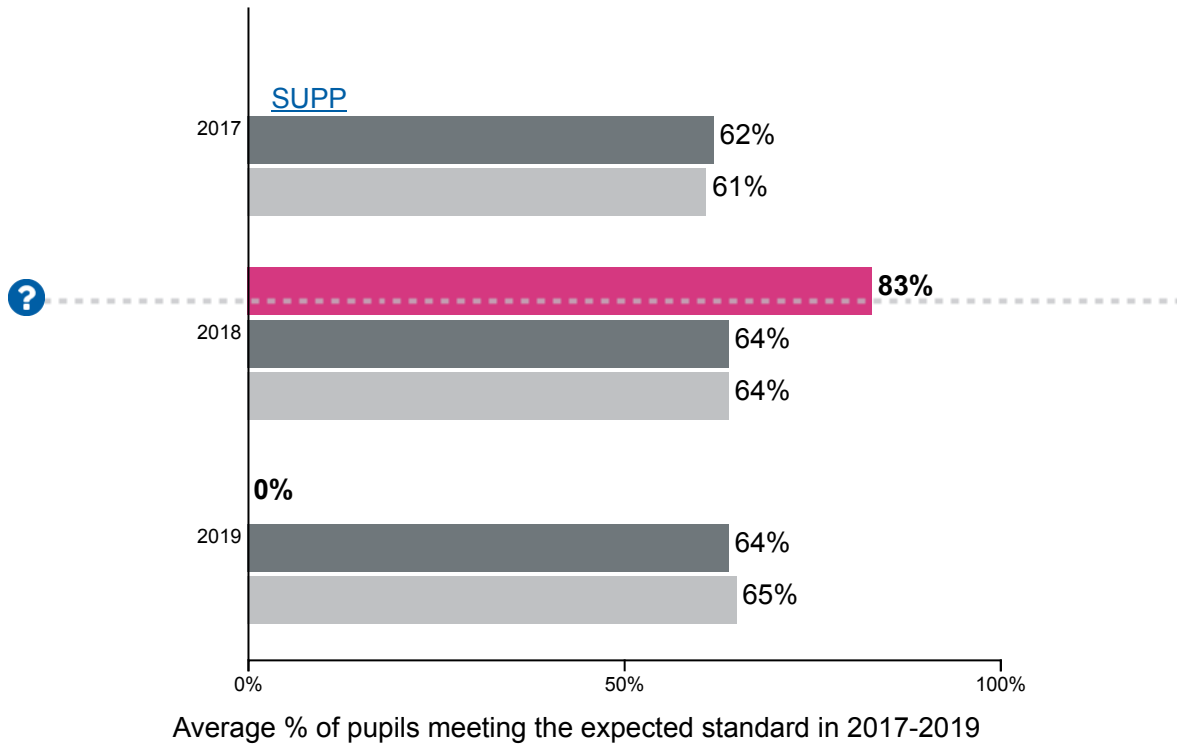
School progress score 	-9.6
Confidence interval 	(-13.9 to -5.3)
Progress description	 Well below average
Local authority state-funded schools	-0.5
England state-funded schools	0.0

## Pupils meeting expected standard in reading, writing and maths

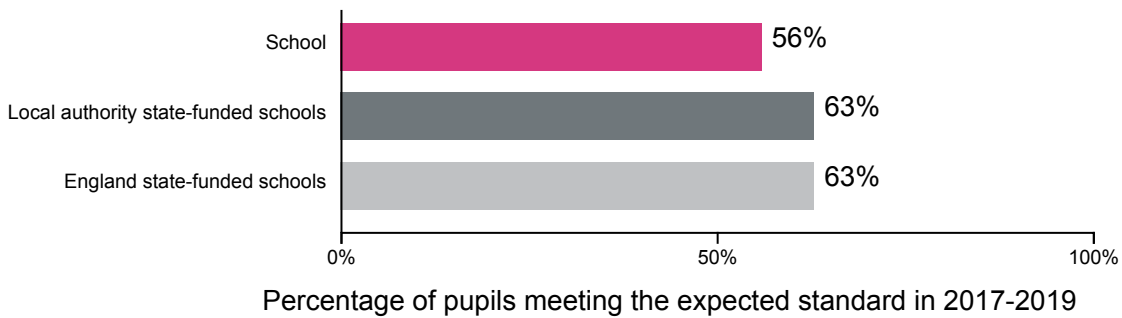
This measure was first recorded in 2016

### Results over 3 years ?

■ School 
 ■ Local authority state-funded schools 
 ■ England state-funded schools



### Three year average ?

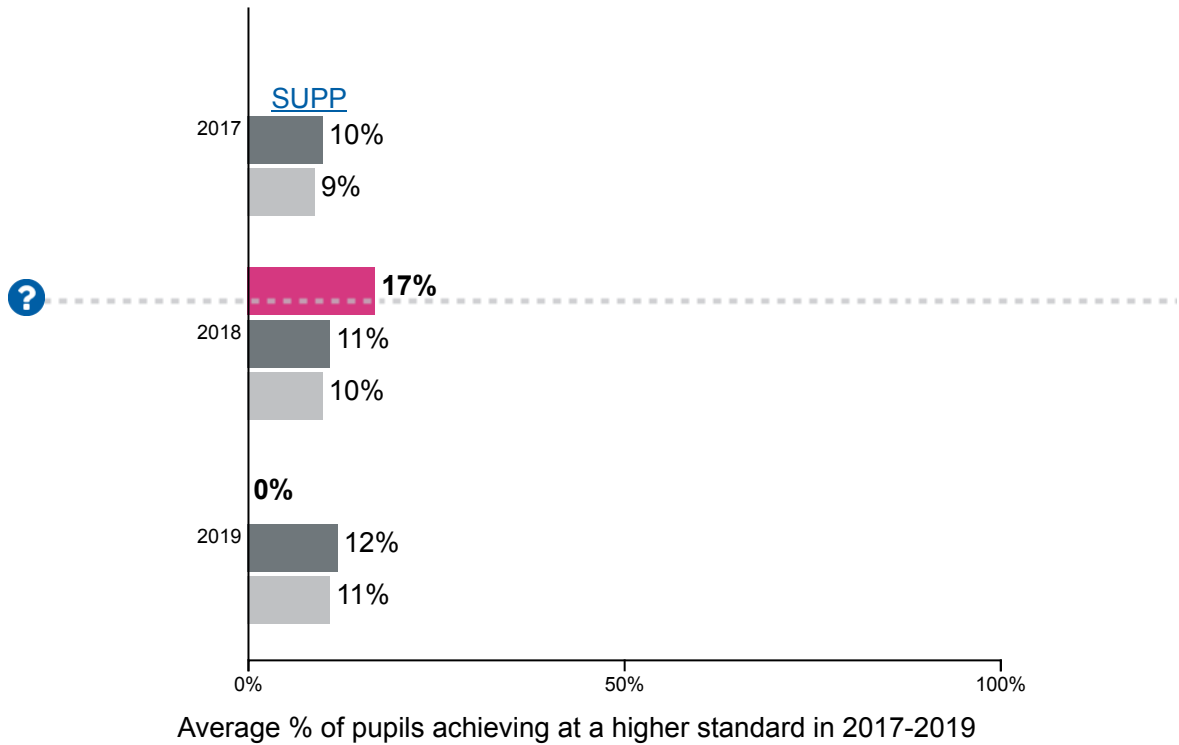


## Pupils achieving at a higher standard in reading, writing and maths

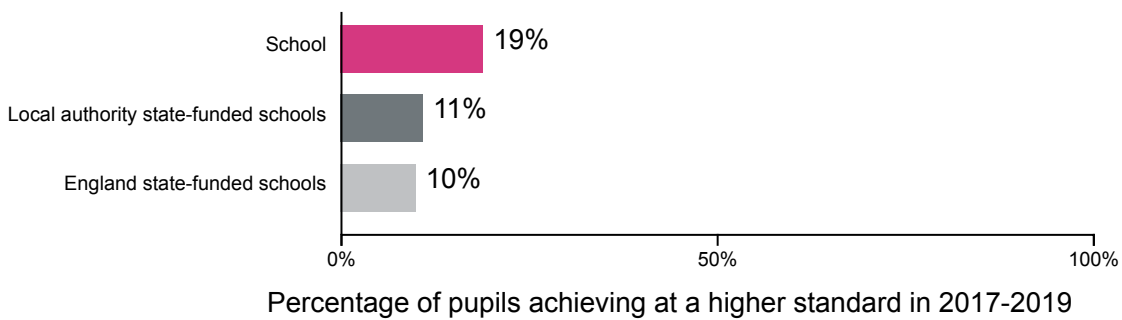
This measure was first recorded in 2016

### Results over 3 years ?

■ School 
 ■ Local authority state-funded schools 
 ■ England state-funded schools



### Three year average ?

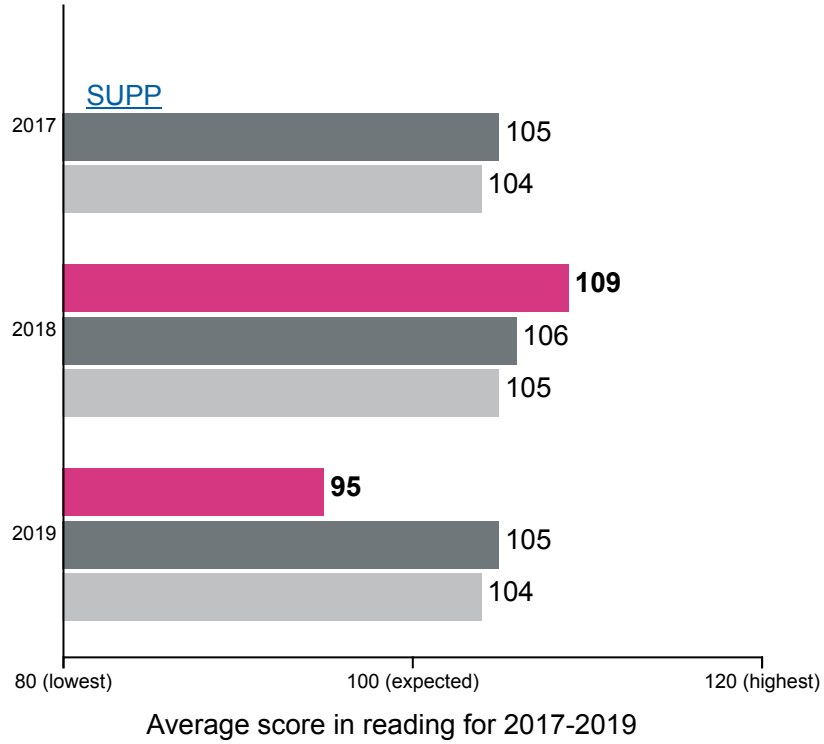


## Average score in reading

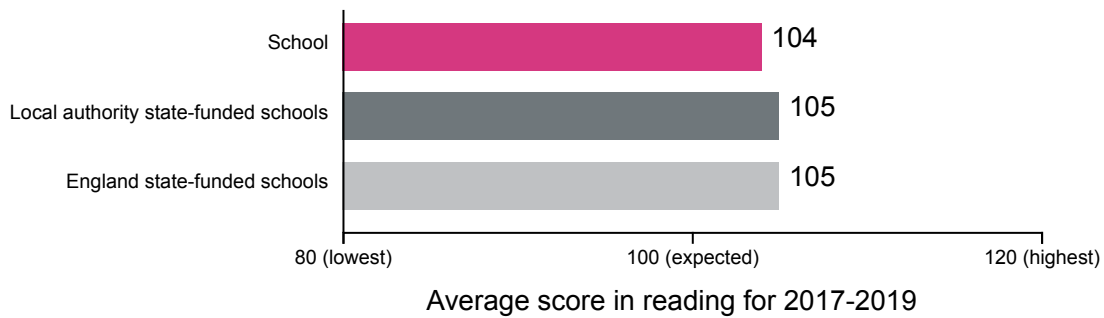
This measure was first recorded in 2016

### Results over 3 years ?

■ School
 ■ Local authority state-funded schools
 ■ England state-funded schools



### Three year average ?

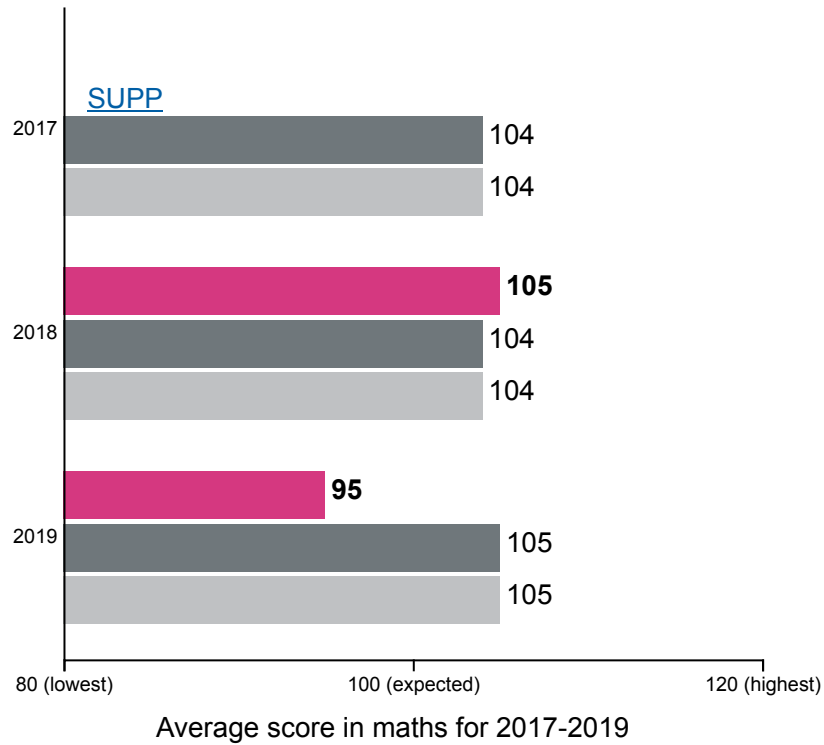


## Average score in maths

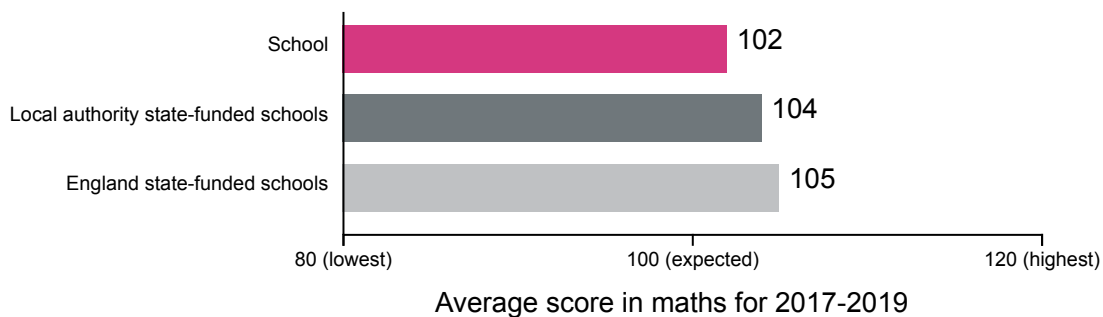
This measure was first recorded in 2016

### Results over 3 years ?

■ School
 ■ Local authority state-funded schools
 ■ England state-funded schools



### Three year average ?



## About this data

[▼ Abbreviations](#)



- LOWCOV = Low coverage: shown for the 'value added' measure and coverage indicator where schools have less than 50% of pupils included in calculation of the measure
- NA = Not applicable: figures are either not available for the year in question, or the data field is not applicable to the school or college
- NE = No entries: the school or college did not enter any pupils or students for the qualifications covered by the measure
- NEW = New school or college
- NP = Not published: for example, we do not publish Progress 8 data for independent schools and independent special schools, or breakdowns by disadvantaged and other pupils for independent schools, independent special schools and non-maintained special schools
- SP = Small percentage: the number is between 0% and 0.5%
- SUPP = Suppressed: in certain circumstances we will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure (29 for apprenticeships measures). We avoid making these figures public to protect individual privacy. We may also suppress data on a case-by-case basis.

#### ▼ [Further guidance](#)

Read the [guidance about using the school performance tables](#).

Read more information about the [key stages and the national curriculum](#).

