

Communication and Language

Articulate ideas and thoughts in well-formed sentences.

Focus on **Explain, Retrieve and Summarise** reading comprehension strategies—VIPERS — Vocabulary, Inference, Predict, **Explain, Retrieve, Summarise**.

Learn a poem every week using poems from the Poetry Basket—see Expressive Arts and Design

French— Count to 20. Animals that change frog / butterfly

Literacy

Retell by heart The Gingerbread Man

Retell by heart The Enormous Turnip

Write short sentences with words and known sound /letter correspondences using a capital letter and full stop.

Read simple phrases and sentences made up of words with known letter—sound correspondences.

Mathematics

Continue to practice increasingly familiar subitising arrangements including those which expose '1 more' or 'doubles' patterns.

Continue to develop verbal counting to 20 and beyond, including counting from different starting numbers

Explore the composition of 10.

Understanding the World

Compare and contrast characters from stories including figures from the past. Recount an event, orally, pictorial and/or with captions.

Comment on images of familiar situations in the past - Describe images of familiar situations in the past using books such as, 'When we were giants', 'Peepo', Shirley Hughes stories.

Recognise some similarities and differences between life in this country and life in other countries.

Christian Values

Term 5—Wisdom

Bible Links:

James 3: 17

Learning powers:

Be Curious

Claire the Camel



Christian Values

Term 6—Endurance

Bible Links:

Isaiah 40: 31

Learning powers:

Enjoy Learning

Edward the Elephant



Robins—Term 5 and 6

Changes - Seasons

(Spring turns to Summer)

Enrichment

Visit Trindledown / Welly Walks

Visit Methodist Church—Newbury

Music Mayhem—Berkshire Maestros

The Queen's Platinum Jubilee

Sports Day

How to help at home

KIRFS—see class page

Reading at least 5 times a week

Support learning through the

Weekend Wonder on class page

Expressive Arts and Design

Artist Study—Jackson Pollock

Pantomimus / Music

Fast and slow / high and low/ improvising and composing

Colour mixing using powder paint

Poetry Basket

I have a Little Frog

Dance

Pitter Patter

Sliced Bread

A Little Shell

Five Little Peas

The Fox

Monkey Babies

Thunderstorm

5 Little Owls

fl I were so very small

Under a Stone

RE

Summer 1: Are some foods special?

Look at the kinds of food eaten at celebrations; look at the foods connected with Jewish festivals e.g. Rosh Hashanah, Pesach, Simchat Torah and Kosher food. (This follows on from hot cross buns & Easter Eggs; it also builds on the discussions from terms 1 & 3)

Physical Development

Dance

Combine different movements with ease and fluency. Progress towards a more fluent style of moving, with developing control and grace.

Forest School

Personal, Social and Emotional Development

Show resilience and perseverance in the face of challenge
Be able to identify and moderate own feelings socially and emotionally.

See themselves as a unique and valued individual